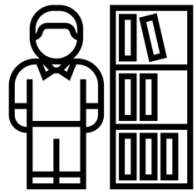


CHOOSING A TEXTBOOK FOR USE IN UK HIGHER EDUCATION

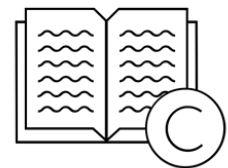


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SUBJECT LIBRARIANS

Librarians work with module teams to select materials and advise on resources for a course. Lecturer makes final decision on course material and adds to reading list

Subject librarian ensures that library has sufficient copies of reading list material



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PUBLISHERS

Publishers visit select campuses and promote use of specific books

Lecturers and subject librarians review copies of books and choose whether to incorporate into course modules



Created by arif fajar yulianto from Noun Project



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LECTURERS

Course reading list developed as individual lecturers develop course content and modules

Reading lists usually consist of 1-2 core texts and a range of other supplemental texts

Individual reading lists made available to students at start of course

Reading lists are reviewed and refreshed periodically by lecturer



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STUDENTS

The Save the Student 2016 annual money survey revealed "UK students spend an average of £312 per uni year on books alone" [\[REF\]](#)

In 2012 an NUS and CourseSmart survey reported that 81% of students thought textbooks should be provided for free by their institution. Over three quarters of student reported using an internet enabled device for their studies [\[REF\]](#)

Students report not always being clear how many of the supplemental texts should be purchased. Although libraries often stock a number of core textbooks these are often heavily over subscribed

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